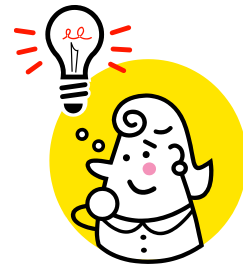


LOOK at our program manufaCtory:



What we do and what it means

- We listen to what our children say
- We talk to parents
- We are observing children to identify their individual developmental tasks.

We get to know each child well by observing them and learning about their interests and experiences through conversation with them and their families.

How programs are planned

Our professionally designed program built upon children's previous experiences, interests and successes and aim to develop each child's skills and abilities.

Example.

"That was found from a conversation with Alex and his mother that the family went on camping last weekend.

A teacher observed that children were talking about Alex's new experience and played "camping" in the morning. 3- 4 years old used the words "big" and "small", "heavy" and "not heavy" to describe trees, boats and other objects during their activity. They mentioned to a teacher that: "they want to go for camping tomorrow again to find interesting things".

The teacher will now add to the program the equipment, toys, games and craft to support children's interest. All activities will involve planning for all areas of children's development, including their:

- *Physical skills (large and small muscles)*
- *Language and literacy skills*
- *Personal and interpersonal skills*
- *Creativity and the expressive arts*
- *Problem solving, thinking and mathematical abilities.*

How can families find out about program?

Families and parents can find information about the program that is planned for their child on daily bases through "Daily journal" displayed in each room, monthly individual observation, conversation with a teacher, from the room's page on our website.